



# Paengaroa

## School

### Our Vision:

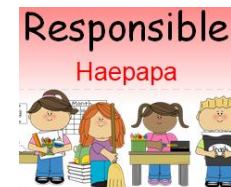
*Confident, Connected and actively involved, life long learners.*

#### Our Strategic Goals 2026-2028

#### Our Initiatives

#### Our Measures of Success

To Grow our Teachers as Learners and leaders of learning	To Grow our Pupils as learners and great citizens	To build great partnerships and caring relationships.	To build an Inspiring environment
<ol style="list-style-type: none"> <li>Teachers engaged in PLD to be effective and inspiring teachers aligned to school priorities and curriculum expectations.</li> <li>Use PLD, PGC and CRT to strengthen teachers planning, assessment, parent communications and reporting.</li> <li>Promote Equitable and excellent outcomes for maori and all pupils, including Te Reo.</li> <li>Provide extension for gifted and talented. "Know me before you teach me"</li> </ol>	<ol style="list-style-type: none"> <li>Grow strong work ethics and a love of Learning, with co constructed goals by teachers, pupils and parents.</li> <li>Teach pupils the language of learning in all curriculum areas, increasing their agency.</li> <li>Promote School values.</li> <li>Use Local Place based curriculum contexts for learning-MOWS,PIPS, Tangatawhenua, Kaitiakitaga,</li> <li>Encourage Tuakana Teina structures as a method of additional support and source of expertise, great citizenship and positive relationships.</li> </ol>	<ol style="list-style-type: none"> <li>Grow links to local Iwi - Tapuika.</li> <li>Utilise Local Curriculum to enhance relationships while promoting our core values. Collaborate with experts. whanau and iwi to enhance our local curriculum.</li> <li>Continue to grow great Partnerships with parents - school community.</li> <li>Continue to grow the Paengaroa School culture.</li> <li>Grow of Tuakana Teina. Learning (Ako) , mentoring, Peer tutoring, senior expert (Tuakana) assisting juniors (Teina).</li> <li>Refine and grow coms: website review, classroom coms, calendar.</li> </ol>	<p>Prioritise:</p> <ol style="list-style-type: none"> <li>Heatpumps</li> <li>Sunshades</li> <li>Junior Playground and sandpit.</li> <li>Upgrade furniture and interiors of classrooms.</li> <li>Revitalise Native bush area</li> </ol>
<ul style="list-style-type: none"> <li>Teachers reflect on the PLD, CRT and PGC on a termly basis providing next steps for development. Especially "Assessment-PLD"</li> <li>Maori Language used with increasing frequency, confidence and competence.</li> <li>Consistent practices in communications with accurate and reliable collection of data. Developed through PLD. Reported to parents as per new requirements.</li> </ul>	<ul style="list-style-type: none"> <li>Learners talk about their learning and reflect on their next steps with others. Co-constructed learning goals are shared with whanau (per term)</li> <li>Comply with new reporting to parents requirements, while also aiming for exhibitions of work that shows growth and next steps.</li> <li>In-class support provided, where possible, so pupils thrive.</li> <li>Grow awareness of NZ cultural diversity through cultural celebrations where appropriate, in class and across school.</li> </ul>	<ul style="list-style-type: none"> <li>Whanau and community partnerships have ensured the curriculum reflects the knowledge, identity and history of Mana whenua. And the local community.</li> <li>Racism and Bully free school zone, as measured by the SMS data collected.</li> <li>Playground zones re-clarified for safety vs Tuakana Teina possibilities.</li> <li>Hold Whanau - Maori hui twice per year.</li> <li>A solid onboarding process for new families</li> </ul>	<ul style="list-style-type: none"> <li>5YA reflects priorities</li> <li>Top School Funds for Junior play area.</li> <li>Sunshades purchased- for sports events and deck areas</li> <li>Growing a culture of safe play, etc</li> </ul>



Honest  
Hononga



Confident  
Mana Motuhake



Creative  
Whakapiringatanga



Respectful  
Whakaute





# Paengaroa School—Annual Plan 2026-2028

**Strategic Goal 1.** To Grow our teachers as learners and leaders of Learning. Support Teachers through Refreshed Curriculum.

Initiatives	Timeframe (Term 1,2,3,4)	Key Actions	Responsibility	Success Indicators	Resourcing
Initiative 1	1. Teachers engaged in PLD to be effective and inspiring teachers aligned to school priorities and curriculum expectations.	PLD conversations held at staff meeting, team meeting and special PLD sessions that support the implementation of the new curriculum. Especially Assessment PLD in 2026 include in long term and weekly planning sessions. Resourcing requirement discussed at Board level. Second year of Implementing Prime Maths and BSLA (Yr 1-3)	SLT Teacher PGC Teachers PLD contract re Assessment  Principal Staff Rep	House of Science Delivery of Units Imbedding PLD from 2023 Re Nature of Science and Curriculum Refresh. = Review docs accordingly Aotearoa NZ Histories, English including BSLA, Maths Field Trips and EOTC PGC Documentation reflected on by staff each term. Staff feel supported and resourced according to budget constraints. Senior staff provide strong support, Register of behaviour issues on S.M.S. Including Bullying and Racism. Staff delivering the New Curriculum plus cater for pupils needs, which are often remedial in nature- especially Yr 0/1 intakes – speech and toileting.	\$2500.00 Some CRT utilised
Initiative 2	2. Use PLD, PGC and CRT to strengthen teachers planning, assessment, parent communications and reporting.	Staff meeting opportunities to discuss Initiative 2. Include “at Risk,” talented, resourcing and celebrations. Close focus at Team meetings. And mining the data for needs. Unpack and adopt latest Assessment and Reporting requirements by mid year..	All Staff Kaiawhina Senior Leadership  MOE Assessment PLD Contract (1 <sup>st</sup> 6 Months of 2026)	Consistency in measuring achievement across year levels and within year levels. Data moderated by teachers. Assessment schedules revised Teachers communicating regularly with parents about class programmes and successes. Use Edge “Newsfeed” and Seasaw, other apps and facebook. Report to parents as per requirements.	Teacher Aide Support relief fund of \$5000.00 for 2025 was trialed, found not to be sustainable. Rather deal with issues on a daily basis as arise. Extra hours may work.
Initiative 3	3. Promote Equitable and excellent outcomes for maori and all pupils, include growth in Te Reo. (Make Te Reo an everyday / Living Language at Paengaroa School.)	Staff delivering Level 4(b) some Level 4(a) Te Reo Ensure Te Reo is used regularly in every classroom, every day. Teachers encouraged to join Te Reo courses or classes within term time at school (Whaia Dan) In class support to enable all pupils to thrive, understand their rights and responsibilities to not diminish others rights.	SLT Guide whole staff  Principal	Growth measured in Te Reo and Tikanga use per class and pupil leaders.(Survey) Staff attending Te Reo tutoring with whaia Dan. PGC Document: baseline and mid and end of year reflections and growth. Comm’s etc. Some Target Groups: Maori Boys Literacy and Numeracy. Needs Register Data tracked over time. T.Aides employed where needed, within budget. High expectations for behaviour and learning apparent. ERO Improvement Framework Progressions (2024)	Appoint a new Kaiawhina. L.A.T. may do! \$600.00 for Te Reo Courses
Initiative 4	4. Provide extension for gifted and talented.  “Know me before you teach me”	Teachers incorporate GATE in planning. Discuss at Team meetings Maintain GATE register (Gifted and Talented Ed) Curriculum progressions. Explore the creative arts Teachers deliberately embracing cultural events and opportunities to celebrate different cultures, including Matariki, Dewali, etc.	SLT All Teachers	All pupils progressing. Data analysed mid and end of year., Moderation. Celebrations of success for all cultures during assemblies. Events and in classes.	



# Paengaroa School—Annual Plan 2026- 2028

## Strategic Goal 2. To grow our pupils as learners and great citizens.

Initiatives	Timeframe (Term 1,2,3,4)	Key Actions	Responsibility	Success Indicators	Resourcing
Initiative 1	1. Grow strong work ethics and a love of Learning, with co constructed goals by teachers, pupils and parents.	Learners talk about their learning and reflect on their next steps with others. Co-constructed learning goals are shared with whanau (per term or beginning / mid / end of year.) Comply with new reporting to parents requirements, while also aiming for exhibitions of work that shows growth and next steps.	SLT All Teaching Staff	Attendance data. (Also compare with regional Data) (Follow up absence patterns ASAP) apply Attendance Management Plan (AMP) monitor progress Engagement and ability to talk about their learning and next steps Children feel safe and comfortable at Paengaroa School.	Funding is available for PLD re agentic pedegogy
Initiative 2	2. Teach pupils the language of learning in all curriculum areas, increasing their agency Emphasis on Reading, Writing and Maths (One hour a day each)	Staff meetings and team meetings held regarding the progressions in the new Curriculum areas resulting is development of specific vocab for learning. Student agency is promoted across the whole school, at assemblies, sports teams and leadership opportunities.	SLT All Teachers	Children able to talk about their learning in terms of progress and next steps in terms of progressions. Report progress to parents /whanau as per reporting schedules. Children of all cultures succeeding. Progress evident for all. One hour per day monitored by staff.	Reading, Writing and maths Budgets under Curriculum \$5000.00
Initiative 3	3. Promote School values. Positive attitudes and great citizenship / leadership across the school.	Introduce values through assemblies Teachers reinforce values during term. Revisit Anti bullying as needed. Teachers and pupils encourage great leadership and acts of kindness Promote Buddy System and Mediation Tuakana Teina structures. Older pupils awahi younger pupils,	D.P's SLT All Staff	Displays in rooms. Class Charters / treaties / rules School Tone / class tone. Pupils show pride in their culture / heritage. Pupils leadership work School celebrations to encourage school values are in place at assemblies and in class. The House System is reinvigorated.	\$500 for Posters and Banners
Initiative 4	4. Use Local Place based curriculum MOWS, PIPS, et,al as context for learning- Tangatawhenua, Manaakitanga Kaitiakitanga School Pepeha / pupils Pepeha.	Team and staff discussions about Visiting historic sites, Te Arawa Waka Landing site _ Maketu Marae. Teachers planning reflects place based localized curriculum. Plan to utilise Community Garden with pupils. PIPS continues 2026 (funding dependent). Grow awareness of NZ cultural diversity through cultural celebrations where appropriate, in class and across school.	SLT Kaiawhina -Whaia Dan	Community Garden – PIPS and Class Roster working. Log of Trips and activities Teacher Planning PLD conversations assist in growing new teachers knowledge about our school, our place and our community. Strong sense of belonging, Pepeha known and understood. Gardens and MOWS encouraging Kaitiakitanga. Growing links with Tapuika.	School Van available Funding for Trips sorted per request, per class
Initiative 5	5. Encourage Tuakana Teina structures as a method of additional support and source of expertise, great citizenship and positive relationships.	In-class support provided, where possible, so pupils thrive. Buddy and Peer classes for Reading and other support. Tuakana (Senior pupils) Teina (younger pupils being taught.) Reciprocal model can also apply. Clarify and reduce playground zones, as long as safety measures maintained.		Playground happy, safe, inclusive, well used. Records of Buddy class visits.	



# Paengaroa School—Annual Plan 2026—2028

## Strategic Goal 3. To build great partnerships and caring relationships.

Initiatives	Timeframe (Term 1,2,3,4)	Key Actions	Responsibility	Success Indicators	Resourcing
Initiative 1	1. Grow links to local Iwi - Tapuika. (Our Board have signaled that as a school we will continue to apply Te Tiriti o Waitangi obligations: Partnership, Participation and Protection within the decisions we make.)	Appoint within School representative. Whaia? Whanau meeting calendar set up in February each year Invite Tapuika Rep to Whanau meetings and Board Meetings. Whanau meeting content reported to Board meeting.	Principal and BOT WST  D.P.	Tapuika rep(s) attend Whanau /BOT mtg Experts share in class When possible video Korero so can be captured and added to resource Library. Maori succeeding as Maori. Work towards an annual Noho Marae by 2026.	\$500.00 for Kahui Ako management
Initiative 2	2. Utilise Local Curriculum to enhance relationships while promoting our core values. Collaborate with experts. whanau and iwi to enhance our local curriculum.	Identify experts and expand list Link and share with Te Puke Kahui Ako Follow local Tikanga Expand on Hall naming links to Tapuika to grow understandings and share world views Te Whare Manaaki O Marukukere. (Paramount Chief of Tapuika 300+ yrs ago	WST/D.P.s Kaiawhina	Whanau meetings (Hui) held twice per year. Invited guests at BOT meetings. Local narrative captured over time. Children and teachers local knowledge grown. Greater engagement from Whanau, with school events. Regular reporting to BOT on whanau meeting discussions. Decision making consulted with BOT.	Additional funds available on request for special projects
Initiative 3	3. Continue to grow great Partnerships with parents - school community. Growing Partnerships with parents, businesses and wider community	Business -Top School Sponsors Parents invited to attend events and celebrations. Communications methods reviewed Community Groups e.g scouts, PCAinc, kept informed. School Wishlist maintained	Principal (SLT guide teachers re events and celebrations coms. BOT and PTA	First impressions managed well All stake holders confident that they are heard and contribute – via survey and results. Feedback sought. School role may grow over time. Whanau and community partnerships have ensured the curriculum reflects the knowledge, identity and history of Mana whenua. And the local community	\$300 for survey(s)
Initiative 4	4. Continue to grow the Paengaroa School Culture. Along with a strong country school community vib.	Induct new staff in a caring and deliberate manner. Whanaungatanga. Support teachers and learners—Manaakitanga Refresh play areas and public spaces. Term 3 2025 Bi Annual School Production	SLT PTA BOT	Open door policy continues Pupils, parents and staff proud of our School. Parents engaged in school events and feel like they have a say in what school does. Each class host some kind of exhibition to celebrate learning.	
Initiative 5	5. Growth of Tuakana Teina. Learning (Ako) , mentoring, Peer tutoring, senior expert (Tuakana) assisting juniors (Teina).	Discuss at Staff meeting re playground zones.		. Racism and Bully free school zone, as measured by the SMS data collected. Playground zones re-clarified for safety vs Tuakana Teina possibilities.	
Initiative 6	6. Refine and grow communications: Website reviewed, classroom communications, calendar.			A solid onboarding process for new families so they feel welcome. Develop an exit survey for all leavers to complete – especially any that transfer to another local school.	



# Paengaroa School—Annual Plan 2026—2028

Strategic Goal 4. To build a sense of pride and belonging with inspiring environments.					
Initiatives	Timeframe (Term 1,2,3,4)	Key Actions	Responsibility	Success Indicators	Resourcing
Initiative 1	1.Heatpumps	Prioritise these five initiatives against budgets and funding options.		Have this included in our 5 Year Agreement for Property with the Ministry of Education. New agreement currently being prepared by Roberta from OCTA. Due for signing before June 2026	Heatpumps are approx. \$3000 to \$5000 per classroom depending if need one or two units.
Initiative 2	2.Sunshades	Purchase one or two smaller concertina sunshades. (Smaller are more manageable.) Aim for quality so it lasts Build one sunshade for Senior school deck by field.		Get quotes and have PTA assist. Explore funding options for permanent sunshade(s) Deck and Senior Playground.	\$5000
Initiative 3	3.Junior Playground and sandpit.	Tag annual fundraiser “Top School” 2026 for initial funding.		Seek other funding once plans approved.	\$75000.00
Initiative 4	4.Upgrade furniture and interiors of classrooms.	Target interiors of classrooms with 5YA plan. Heating, Autex walls, etc		Rooms 1-11 interiors redone. -Autex walls, blinds, carpet?, heatpumps, lighting if needs improvement.	Furniture \$11k to \$15K per room.
Initiative 5	5. Revitalise Native bush area	Survey and plant some new. Revising plant labels and replace and install as needed.		Think about the whole place based and “Bush school” mentality – Is our resources right for this, or is the broader community options better as part of our localized curriculum.	Plants are cheap.